

Welcome to AP United States History, 2022-2023!!!

(things for the most part not covered on your course schedule)

The Classical Academy - Mr. Kurt Mueh, Teacher
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First, a reminder from Mr. Zickmund: "A student who does not complete the AP exam will have the AP course weight removed from their GPA. Exam fees are non-refundable." Apparently, one or two students across all AP courses at TCA not remembering that fact has caused conflict in the past. Remember it.

Course Goals

The AP has set fairly specific goals for the course, as presented in the "AP United States History Course and Exam Description," a document you should all download for future reference from <http://apcentral.collegeboard.com>. Your course schedule has a complete description of the goals and content of the course, including a complete schedule for the year.

Getting Help Outside of Class

- ✓ Office Hours: my planning periods are 1st (maybe 2nd) and 7th, and I can also be available during flex/lunch as well as after school. Just let me know if we need to meet in advance. If you attempt to hunt me down without doing so, I may be difficult to find.
- ✓ E-Mail: I check it quite regularly during the school year, so if you ever need to find me outside of school hours, for any reason, like not being sure what I need you to do for the next day, just email me. I will respond. It is the preferred way to get in touch with me for both you *and* your parents, should either need to do so.

Materials for the Class

- ✓ Obviously, your reading materials for the day and something to write with are prerequisites for starting class each day, so remember them.
- ✓ A binder, setup up as follows so I can occasionally evaluate how you are doing
 - In front, general course handouts: syllabus, etc.
 - Tabs for the following:
 - Each of the 9 periods / units: 1491-1607, 1607-1754, 1754-1800, 1800-1848, 1844-1877, 1865-1898, 1890-1945, 1945-1980, 1980-present
 - That makes a total of 9 tabs.
 - To be frank, it is probably better to have two smaller binders, one 1.5" binder for each semester, than one enormous one. We will work through Periods 1 through 5 in the fall. Periods 6 through 9 are complex enough to need the entire Spring.
- ✓ A black or blue ballpoint pen when you write in class essay tests. You may as well get used to it, because the AP requires your written responses to be in ink.

Your Grade

Yes, I know this is the section many of you will zone in on, but if you do the work I ask, it will take care of itself.

The course schedule does include dates for major tests and quizzes.

1. Tests & Quizzes (~85%)
2. Projects (~15%) - the only planned projects at the moment will be your nine period timelines / flowcharts and the building of your binder (a year long project).

Late Work

Expect me to follow the school's policies on grades/percentages, late work, and any other issue that may crop up.

- ✓ The policy states that long-term assignments, like the timelines due at the end of each "period" of U.S. history, will be docked 20% for being a day late and will be worth ZERO after three more days. Given their importance, the timelines will be required to complete each semester, regardless of whether or not you get credit for them.
- ✓ As for tests and quizzes, they must be made up within a week of missing them, after which point your base score will be reduced by 20%. I know schedules may be crazy at times, so that gives you a little wiggle room.
- ✓ If I want to look at your binder, which will happen at least three times a semester, and it is not present, it needs to be brought to me no later than the next school day to receive full credit. As I consider the building of your binder a year long project, point deductions will follow the long-term assignment policy.

***To avoid surprises and disappointment all around, be forewarned that I do not round percentages at the end of semesters. If, after painstakingly going through all of your work to find points I took away unfairly, you come up short of the next grade, you will get the grade you earned. Don't wait until semester's end to discuss a particular grade with me if you believe I was unfair.

- ✓ The grading scale, which I am certain you all know, is:

A	>= 93%	C	>= 73%
A-	>= 90%	C-	>= 70%
B+	>= 87%	D+	>= 67%
B	>= 83%	D	>= 63%
B-	>= 80%	D-	>= 60%
C+	>= 77%	F	< 60%

General Classroom Expectations

- ✓ *Do the Assigned Reading:* It is required preparation for what we do in class. I know that, at some point in the year, you will feel overwhelmed. I also know that some of you will take quite a bit of time reading each evening early in the year. Don't give up. A year of reading daily will mean you are better at the skill by the end of the year. The time will go down and your comprehension will go up.
- ✓ *Class Starts:* when the bell rings. That means I need you here and ready to go when that happens, not just bursting through the door and taking class time away. We will need the entire period, every day.
- ✓ *Respect:* it should go without saying that respect is the basic rule of the classroom. I won't publish a bunch of rules regarding what you should or shouldn't be doing in class. You are high school juniors taking a college level AP class.
- ✓ *Participation:* on the wall of my room, above my desk, there is an Oscar Wilde quote. If I am to help you learn, you need to avoid behaving like the birds in that quote. Class needs to be a conversation, which means you will need to play a role.
- ✓ *If You Miss a Day of Class:* since what we do is heavily interactive, missing a day of class will cost you learning. It is generally to be avoided. If it must happen, however, you are responsible for making up the material, either by getting notes from a classmate, or by setting up a time to work through the material with me, or both.

This is the signature page, where you and your parents sign off on the syllabus and course schedule. If there are any questions prior to signing the form, please communicate them to me.

- Mr. Mueh

I, _____, acknowledge receipt of this APUSH 2022-2023 Syllabus as well as the AP United States History, 2022-2023 Course Description and Schedule. I have discussed them with my parents and pledge to work within the guidelines laid out in it to the best of my abilities.

Student Signature and date

Parent Signature and date